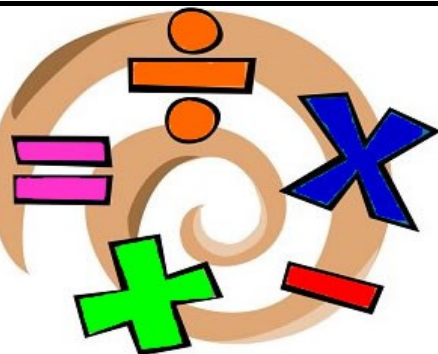
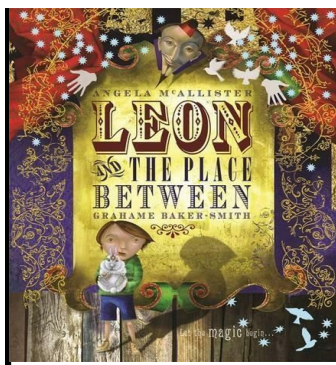
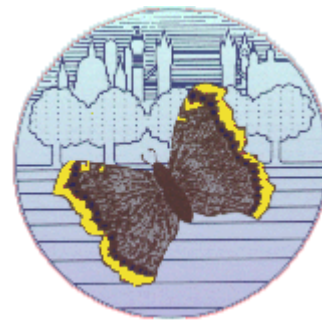


TERMtalk

CURRICULUM NEWS

FOR THE SCHOOL COMMUNITY– Autumn 2026



English

We will start the year recapping on some of the key spelling and grammar content we covered in Year 2. We will start practicing our joined handwriting skills daily. We will also do whole class reading on a daily basis.

Our first main topic is based around the book *Leon and the Place Between*. We will revise the sentence types of statements, questions, commands and statements. We will also look at descriptive language. We will then look at two texts which link to our main project this term on the Stone Age. These are called *The First Drawing* and *Stone Age Boy*.

These texts have strong cross-curricular links with history. Our final book topic this term will be *The Tear Thief* which includes poetical language including similes.

Maths

We are beginning the year by working on the children's understanding of place value and using informal written methods to add and subtract. One of our key objectives in mental mathematics is learning our number bonds to 20 and 100. It is also important that children can add 10 to a number.

We are also working hard to learn our 3 and 4 times tables as well as continuing to practice our 2, 5 and 10 times tables. During the first half term, we will also cover a range of other topics including 2D shapes, multiplication, division and fractions.

After half term we will be working on telling the time to the nearest 5 minutes. As this is such a useful life skill, it would be very helpful if this could be practiced regularly at home along with their times tables.

Science

This term we will learn about the different food groups and the importance of a healthy and balanced diet. We will also learn about food eaten by other animals. We will learn about human and animal skeletons and how the muscles are needed for movement.

We will then start our next topic on Forces and Magnets. The children will begin by predicting then investigating which common materials are magnetic or non-magnetic and making generalisations about them based on their results. They will also be investigating how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others.

OUR FOUNDATION



Art and D&T

Our first art project is called **Contrast and Complement**. This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Our second art project is called **Prehistoric Pots**. This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot. This links to our history topic Through the Ages when we cover the the Bronze Age.

In Design and Technology, our project is called **Cook Well, Eat Well**. This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

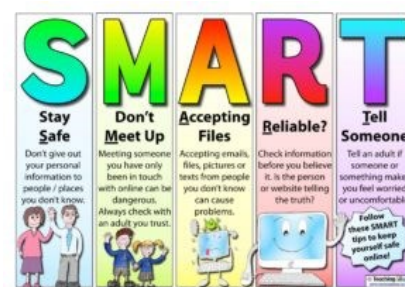
Geography and History

We will start the term with a Geography project called **One Planet, Our World**. This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Our main project for this term is called **Through the Ages**. In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Computing

This term the children learning about e-safety and understanding the rules and dangers when using the internet. The children will do research and then use this to make posters.



Please talk to your child about the Importance of keeping safe online.

This term we will also do work developing our word processing and coding skills.

SUBJECT NEWS



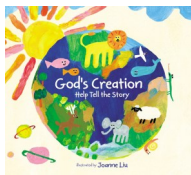
RE

Joseph's will be implementing the Lighting the Path scheme of work this academic year. This religious education curriculum requires the teaching of six branches. One will be taught each half term.

Autumn 1 (Branch 1)

Creation and Covenant

Pupils move beyond basic creation stories to look closely at the relationship between God and humanity. They learn about the concept of being made in the image and likeness of God. For their study of Judaism, Year 3 focuses specifically on the Synagogue as a sacred space for the community.



Autumn 2 (Branch 2)

Prophecy and Promise-

Builds the theological bridge between ancient expectations and the arrival of Jesus Christ. Children study the role of the Old Testament prophets, exploring how their messages gave the people of God hope and pointed toward the future fulfilment of a promised Saviour. Founded in the liturgical season of Advent, the branch emphasizes global waiting, spiritual preparation, and the joy of the Nativity narrative, helping children connect ancient prophecy to the celebration of the Incarnation.

Reading at Home

It is essential that the children practice their reading skills at home on a daily basis. Each child has a yellow reading diary. Please could you ensure that you use this each day to record that you've heard your child read. As well as helping your child improve their reading fluency, try to spend some time talking about the book to check your child is understanding the story or text fully. This will help your child with their reading comprehension skills.

Homework

Homework tasks are given to support your child's learning. Each child will have a homework folder and their homework should be completed over the weekend. It should be returned to school on Monday morning for marking. Log-in details will be provided for My Maths and Timestable Rockstars. Spelling test is on a Friday.

P.E

We will begin our P.E. lessons by ensuring that the children understand the **safety rules** required during P.E. and follow them carefully.

The focus of indoor P.E. lessons this term will be Dance. They will learn to create dance routines working in small groups. In outdoor P.E. we will be focussing on football skills this half term. The children will then apply these skills when playing small games in pairs and as part of a team.

PE Kits to be in school on Mondays

Please make sure your child has the correct P.E. kit. They should come to school in their uniform and have their PE kit in a bag to be changed into for the lesson.

PE kits are kept at school and taken home for washing each weekend.

They are expected to take home their kits each Friday and return it to school on Monday mornings.