

TERM *talk*

CURRICULUM NEWS FOR YEAR 2

Issued Termly Autumn September 2026—December 2026



Maths

This term we are exploring number and place value. We will provide the children the opportunity to work with physical objects/concrete resources, in order to bring the maths to life and to build understanding of what they are doing. Alongside concrete resources, children will work with pictorial representations, making links to the concrete. Visualising a problem in this way can help children to reason and to solve problems. With the support of both the concrete and pictorial representations, children can develop their understanding of abstract methods.

Here are a few suggestions of things to practise at home to help your child to improve their mathematical skills:

To practise the 2, 5 and 10 times tables and to be able to know them when asked in a random order.

To learn pairs of numbers with a total of 10 and then 20 (number bonds) securely.

To be able to say 1 more and 1 less and 10 more and 10 less from any given number up to 100.

To be able to add a 1 digit number to any 2 digit number by counting on in their head from the biggest number.

To be able to subtract a 1 digit number from a 2 digit number by counting in their head—mentally.

Here are our Autumn objectives:

• **count forwards and backwards in steps of two, three and five/ten**

• know the value of the tens and ones in a two-digit number

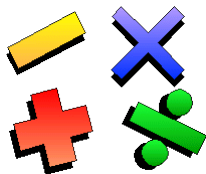
• **partition two-digit numbers into different combinations of tens and ones**

• identify, represent and estimate two-digit numbers using a range of representations; • **compare numbers using and = signs and order numbers up to 100;**

read and write numbers to at least 100 in numerals and in words

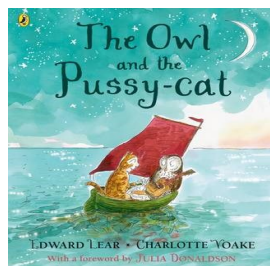
• **use knowledge of place value to explain concepts of number;**

• use number and place value skills fluently to solve a variety of problems.



English

In English, we will be looking at a variety of texts such as: information books, poetry, fictional books. We will be writing diary entries, acting, writing poetry, creating our own narratives and delving into the world of the various characters encountered. Spelling skills will be taught and spellings sent home so that children can practise for spelling tests. Grammar and Punctuation will be taught during our English lessons and some discrete sessions will also take place. Children will complete various activities to help them with their grammar and punctuation—both written and spoken.



Any writing your child does at home will help to improve their writing skills. Encourage them to keep a diary, in which they write about their day or their interests. Please talk to your child about their learning at school to refresh and consolidate their learning where appropriate, English is linked to other subjects. This allows us to establish meaningful contexts in which to develop reading and writing skills.

If there are any problems please make sure you speak to the class teacher first. You can see us by making an appointment via the school office.

St Andrew: Miss Powell

St Anselm: Miss Scahill

TAs: Mrs Chys and Mrs Rhoden.

Science

This term we are going to finish looking at living things and their habitats. Pupils will be taught to: explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Then we will be moving on to everyday materials.

We will be doing cross-curricular activities using data in science. We will be testing different materials and looking at their properties.



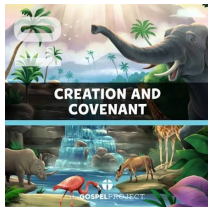
Reading

At school, your child reads weekly with an adult and with their teacher, as part of their Reading sessions. This reading will support their learning. However, the biggest impact for your child will be reading **every day** at home with **YOU!** Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text, is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

Foundation Subject

Religious Education

For the first half of this term, the children will be focusing on creation and covenant learning about some of the different parts of the Bible and hear the story of Noah. The focus of learning is God's promise or covenant with Noah and with all creatures that God will not act again to destroy creation. For the second half of this term the children will think about the Holy Spirit in the infancy of Jesus, building upon what has been previously learnt in year 1. By the end of the term children should be able to sequence and simple retell the complete infancy narrative from Luke's Gospel. Children will be introduced to John the Baptist who will be important next term. Luke's Gospel begins in the Temple in Jerusalem with Zechariah and how he finds it difficult to accept the Angel Gabriel's message and as a result cannot speak until he accepts God's message at John's birth. Children will consider how this contrasts with Mary who says 'Yes' to God's messenger and is filled with the Holy Spirit's power.



Geography

In year 2, children will learn basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

They will also develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.



History

During the Autumn term, the children will learn about Black History Month. They will explore and learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured. They will explore and learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Physical Education

This term, in outdoor P.E, we will be working on Target Games. Indoor PE will be working on travelling, balancing and coordination.

Please note:

The correct PE kit must be worn at all times.

This consists of a plain white T-shirt and navy blue shorts or navy blue tracksuit bottoms, in colder weather. Please ensure that your child also wears trainers (for outdoor P.E) and plim-solls (for indoor P.E). Names on EVERYTHING please.



St Anselm: Wednesday (Indoor PE) Friday (outdoor PE)

St Andrew: Monday (outdoor PE) Thursday (indoor PE)

Music

In Year 2, the children will be improving their singing and learning new techniques. They shall also be practising during 'Singing Assemblies.' Children will also begin to learn how to read basic music. They will be given percussion instruments in order to create their own music. This will all be done under the supervision of our music teacher Mr Evans.

Computing

In our computing work this term we are beginning by creating online safety guides and posters. Please support your child by talking to them about this and what they know about staying safe online.

We will then be using a programme called **CODE** focusing on programming and developing their understanding of algorithms, loops and debugging and conditionals!



Art

In year 2, children learn basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. We will be exploring this further in our Still Life topic.



Homework

The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Weekly spellings are sent home on a Wednesday. Homework will be set on a Thursday and due back the following Thursday.